

RADCLIFFE HALL CHURCH OF ENGLAND / METHODIST PRIMARY SCHOOL



Radcliffe Hall
CE/Methodist Primary School

Collective Worship Policy

Let all that you do be done in love.

Demonstrating love, friendship, compassion, community, trust and forgiveness in all we do.

Do all the good you can.....



Love



Friendship



Compassion



Community



Trust



Forgiveness

Policy Review: <i>This policy will be reviewed every two years.</i>	
Date of Issue: October 2021	Date of Last Review: January 2023
To be Reviewed: January 2024	

Signed:	Headteacher	Signed:	On behalf of Local Academy Council
Date:		Date:	

MISSION STATEMENT

Our vision is that:

- *With love and guidance, children become curious, successful individuals who flourish in their community.*
- *We provide a school culture ensuring children are ready to learn and support one another.*
- *Our environment is rooted in our Christian values.*
- *Children become respectful, purposeful, independent, responsible learners because they know they are loved.*

Collective Worship at Radcliffe Hall CE/ Methodist Primary School

Schools are required by law to have a daily act of collective worship that is wholly or mainly of Christian character. At Radcliffe Hall CE/ Methodist Primary School it is an important activity within the life of the school, and we endeavour to ensure it reflects both our Anglican and Methodist foundations. It is a spiritual occasion, a time for pupils and staff to contemplate and reflect upon the meaning and mystery of life. We understand worship to be a special act or occasion which enables pupils to learn about Jesus Christ and to praise God.

Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in collective worship. We conduct our assemblies in a manner that is sensitive to the individual faith and beliefs of all members of the school. Education at Radcliffe Hall is rooted in the belief that LOVE, FRIENDSHIP and COMPASSION must come first in all we do. Each child has the right to develop morally, spiritually, academically and physically to his/her full potential and will do so, given the right educational context.

AIMS AND PURPOSE

The aims and purposes of collective worship at Radcliffe Hall are to be **inclusive, invitational** and **inspiring**.

- **Invitational**, offering everyone the opportunity to engage in the act of worship, whilst allowing the freedom for those of other faiths and none to be present with integrity.
- **Inspiring** and creative, impacting the whole community and motivating them into courageous advocacy and action.
- **Inclusive**, where all are included, have a voice and are listened to.
- A valued part of the culture of the school, breathing life into every aspect of the school day.
- To gain understanding of both Anglican and Methodist worship, and the Christian faith

ORGANISATION AND DELIVERY

We hold a daily act of collective worship in our school. This is done through a planned combination of whole school, key stage, and class assemblies. Collective worship is a special time and children are expected to behave in an appropriate way. We expect them to be thoughtful and to listen carefully to the teachings and participate respectfully in prayer, hymns and songs. We use sung praise, story, drama, music, hymns, prayer, reflection and silence in our school worship.

We create an appropriate atmosphere by using music, candles or other artefacts as a focal point for the attention of the children. Each person responds as a unique individual. No-one's faith or integrity are compromised, and everyone should find some gain from their presence there. The Head teacher and teaching staff normally conduct assemblies; local clergy, representatives of local religious groups and

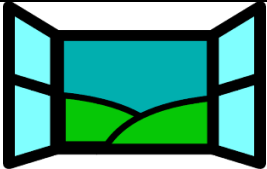


community members are also invited to lead worship. Class assemblies, celebration and special acts of worship also take place.

We take the themes of our assemblies from our six core Christian values and the traditions of the Christian faith. Festivals and events of the Christian calendar and other faiths are planned for in advance through our long term plan. Additionally, the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. However, when incidents or issues occur rapid response assemblies take place.

Our assemblies also reflect the achievements and learning of children. Collective worship offers an opportunity to acknowledge and celebrate children's achievements both in and out of school. It plays an important part in promoting the ethos of Radcliffe Hall, which can be summed up in the words of John Wesley "Do all the good you can..." and "Let all that you do be done in love." 1 COR 16:24.

Worship opportunities for pupils to visit both local Anglican and Methodist Churches throughout the year are planned for in order to foster spiritual development. We invite parents/carers to attend school led worship in church, as this promotes the community spirit of the school and this is a practical demonstration of the way the home and school work together to support the achievements of children. We welcome governors' attendance at our assemblies at any time.

Prayer is a natural and valued part of the culture of the school. All who wish to are given regular opportunities to pray and reflect. Pupils were involved in the writing of our school prayer with local poet, Paul Jenkins, in 2019. Children use this prayer to reflect on our school values and communicate with God as part of our school community. Pupils recognise that worship provides meaningful opportunities to contribute to their spiritual development. We use the 'Windows, Mirrors, Doors' strategy designed by Liz Mills to broaden and deepen understanding about spiritual learning during collective worship.

Windows	Mirrors	Doors
		
<p><i>I look out onto the world. I think and ask questions about it's wonders and things that need to change.</i></p>	<p><i>I reflect alone and with others so that I can see things more clearly. I ask important questions to help me grow from my own responses and those of others.</i></p>	<p><i>I look through and act in a purposeful way as I make my choices. I engage in social action and act as a courageous advocate for change.</i></p>

PLANNING OF COLLECTIVE WORSHIP

The Assistant Head-teacher provides staff with a half termly plan of worship linked to the core Christian value for each half term and to courageous advocates. "Big Questions" are planned for to ensure we offer opportunities for pupils to reflect and grow spiritually. Records of collective worship are kept in the subject leader file along with any additional resources and delivery notes. Pupil work produced during class worship is displayed in class reflection areas. Sung Praise occurs weekly, and hymns are carefully selected in advance with the Music teacher to ensure pupil participation and quality. Pupil Ambassadors (Rainbow Council/ Eco Action Team/ Sport and Well-being Council) are engaged in the planning, leading and evaluation of collective worship in order to improve practice.

RIGHT OF WITHDRAWAL

We expect all children to attend Collective Worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act. A record is kept of all children who withdraw from Collective Worship.

MONITORING AND REVIEW

Monitoring of collective worship is carried out jointly by the Assistant Head-teacher and Jane Close, named school governor with responsibility for Religious Education and Collective Worship. Monitoring includes seeking feedback from children, staff, parents, governors and visitors. Information gathered is analysed carefully in order to evaluate the quality and effectiveness of collective worship. Evaluation and feedback are shared as part of the school's regular monitoring cycle and feed into the collective worship development plan. The governor concerned liaises with the Head Teacher before reporting to the Local Academy Committee on RE and Collective Worship.

Dear Lord,

Everyone needs love,
Our family and friends,
All people loving God,
A love that never ends.

Accept us and care for us,
In joyous, joyful ways,
With smiles for all our teachers,
Who we want to amaze.

Compassion makes connections,
We are grateful for your care,
These values and emotions,
Are the love that we all share.

We're different kinds of people,
Sometimes grumpy, sad and mad,
But community elates us,
And of that we are so glad.

We trust that we are safe in school,
To feel that shared relief,
To not be scared or worried,
And rely on our beliefs.

As hurt is a pin that stays in you,
With tension and with stress,
Forgiveness helps to itch that scratch,
And helps us through the mess.

God is always by our side,
To clean our joyful hearts,
To give us calm and comfort,
Even when we are apart.

Amen

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