

# Year 6 SATs meeting



**Radcliffe Hall**

CE/Methodist Primary School

# What are the SATs?

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

- The SATs take place over four days, starting on Tuesday 9<sup>th</sup> May ending on Friday 12<sup>th</sup> May.

# When and how the SATs are completed?

- The tests take place during normal school hours, under exam conditions.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes

Writing is teacher assessed.

# Spelling, Punctuation and Grammar: Tuesday 9<sup>th</sup> May

Spelling, Punctuation and Grammar consists of two papers.

- Paper 1 focuses on all three elements (spelling, punctuation and grammar). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

# Reading: Wednesday 10<sup>th</sup> May

There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

# Maths: Thursday 11<sup>th</sup> May and Friday 12<sup>th</sup> May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Thursday 11<sup>th</sup> May
- Paper 2: Reasoning (40 minutes) – Thursday 11<sup>th</sup> May
- Paper 3: Reasoning (40 minutes) – Friday 12<sup>th</sup> May



# Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

# Maths Papers 2 and 3 (Reasoning)

These tests have a total of 35 marks each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.



# The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

Even though the tests are made to the same standard each year, the questions must be different.

This means the difficulty of the tests may vary.

Scaled scores ensures an accurate comparison of performance over time.

## English reading

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.

| Raw score | Scaled score    |
|-----------|-----------------|
| 0 - 2     | No scaled score |
| 3         | 80              |
| 4         | 80              |
| 5         | 81              |
| 6         | 82              |
| 7         | 83              |
| 8         | 84              |
| 9         | 85              |
| 10        | 86              |
| 11        | 87              |
| 12        | 88              |
| 13        | 88              |
| 14        | 89              |
| 15        | 90              |
| 16        | 91              |
| 17        | 91              |
| 18        | 92              |
| 19        | 93              |
| 20        | 93              |
| 21        | 94              |
| 22        | 95              |
| 23        | 96              |
| 24        | 96              |
| 25        | 97              |

| Raw score | Scaled score |
|-----------|--------------|
| 26        | 98           |
| 27        | 98           |
| 28        | 99           |
| 29        | 100          |
| 30        | 100          |
| 31        | 101          |
| 32        | 102          |
| 33        | 103          |
| 34        | 104          |
| 35        | 104          |
| 36        | 105          |
| 37        | 106          |
| 38        | 107          |
| 39        | 108          |
| 40        | 109          |
| 41        | 110          |
| 42        | 111          |
| 43        | 113          |
| 44        | 114          |
| 45        | 115          |
| 46        | 117          |
| 47        | 118          |
| 48        | 120          |
| 49        | 120          |
| 50        | 120          |

# Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can.

Tips:

- Support children's attendance at booster classes.
- Complete homework tasks set.
- Don't use past papers as they are used in school to prepare the children.
- Talk to your child's class teacher if you have any concerns.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

# Things to remember about SATs

SATs don't tell the whole story.

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.