

**Subject:** Art & Design



**Radcliffe Hall**  
CE/Methodist Primary School

**Theme:** Yayoi Kusama (Japanese sculptor)

Knowledge	Skills	Vocabulary (Top 20)
<p>Know about the Japanese artist Yayoi Kusama and recognise some of her work.</p> <p>Know that Yayoi Kusama is an iconic female artist who paved the way for minimalism and contemporary art.</p> <p>Understand that she is a pioneering contemporary artist who challenged the western art scene and a male dominated art world.</p> <p>Take inspiration from the art work of Yayoi Kusama to create their own art work.</p> <p>Make links between the work of Yayoi Kusama and their own.</p>	<p><b>On-going throughout unit of work:</b></p> <ul style="list-style-type: none"> <li>• Use a sketchbook for a variety of purposes including: recording observations; developing ideas; testing materials; planning and recording information.</li> <li>• Think of a title for artwork and explain why that title is a good idea.</li> <li>• Take the time to reflect upon what they like and dislike about own work and suggest how to improve it.</li> <li>• Describe the differences and similarities between different practices and disciplines and make links to own work.</li> </ul> <p><b>Lesson specific:</b></p> <ul style="list-style-type: none"> <li>• Experiment with different effects and textures including blocking in colour, washes, thickened paint creating textual effects.</li> <li>• Apply colour; dotting, scratching and splashing.</li> <li>• Shape, form, join, construct and model materials for a purpose.</li> <li>• Join two parts of a sculpture successfully.</li> <li>• Experiment with surface patterns and textures.</li> </ul>	<p>complementary colours</p> <p>contemporary</p> <p>contrasting</p> <p>dotting</p> <p>organic</p> <p>pop art</p> <p>sculpture</p> <p>repetitive</p> <p>tessellation</p> <p>bright colours</p> <p>hallucination</p> <p>iconic</p> <p>infinite</p> <p>Japan</p> <p>mental wellbeing</p> <p>pattern</p> <p>polka dots</p> <p>vivid</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*“Let all that you do be done in love.” 1 COR 16:24*  
*Do all the good you can.... John Wesley*