E- To entertain
l-To inform
P- To persuade
D- To discuss

| EYFS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1- Rainbows and Stars | Autumn 2- Light and Dark | Spring 1- Winter Wonderland | Spring 2- Our Home, Our Planet | Summer 1- Journeys and Transport | Summer 2- Kings, Castles and Queens |
| The Colour Monster- Llenas <br> The Day the Crayons Quit- <br> Daywalt \& Jeffers <br> The Little Red Hen <br> Elmer- McKee <br> All Are Welcome- Penfold Poetry Week | Tree: Seasons Come <br> Seasons Go- Hegarty <br> How to Catch a Star- Jeffers <br> Night Monkey, Day <br> Monkey- Donaldson <br> The Nativity Story | One Snowy Night - <br> Butterworth <br> Rosie's Walk / Rosie's Chick <br> - Hutchins <br> The Littlest Yak- Fraser <br> Winter Poetry | The Three Little Pigs <br> The World Came to My <br> Place Today-Readman <br> One Day in Our Blue <br> Planet- Bailey <br> 10 Things I Can Do To Help <br> My Planet- Walsh <br> The Easter Story | The Naughty Bus- Oke Ameila Earheart: Little People Big Dreams Blown Away- Biddulph Out and About: A Book of First Poems- Hughes | In The Castle- Milbourne Peep Inside the Castle- <br> Milbourne <br> Leo and the Lightning <br> Dragons- White <br> George's Dragon- <br> Freedman <br> I Love Castles: First Facts <br> and Pictures- Regan |
| Writing Opportunities |  |  |  |  |  |
| Initial letter sound labels Captions | Character description Oral re-tell <br> Story maps | Story maps Story re-tell Non- fiction | Story maps Descriptive sentences Story re-tell | Performance <br> Information <br> Descriptive sentences <br> Wanted poster | Story maps Speech bubbles Non-fiction |


| Year One and Year Two |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1- Significant People | Autumn 2- Ethiopia | Spring 1- Local Area | Spring 2- North and South Pole | Summer 1-Changes Beyond Living Memory | Summer 2-Spain |
| You Choose- Goodhart <br> Beegu- Deacon <br> How to be Extra-Ordinary- <br> Sirdeshpande <br> Poetry Week | The Robot and The Bluebird- Lucas Meerkat Mail- Gravett Twas the Night Before Christmas- Clarke Moore | Hedgehogs Into the Forest- Browne Dangle- Literacy Shed | The Moon Speaks- Carter How to Wash a Woolly Mammoth- Robinson | Rapunzel- Woollvin <br> The Dark- Snicket <br> Fantastically Great Women Who Worked WondersPankhurst | Leaf- Dieckmann The Teddy Robber- Beck |
| Writing Opportunities |  |  |  |  |  |
| Sequencing sentences Recount/re -tell (I) Letter (I) | Character Description (E) <br> Diary (I) <br> Rhyming poetry (E) | $\begin{array}{\|l\|} \hline \text { Information (I) } \\ \text { Setting description (E) } \\ \text { Narrative (E) } \end{array}$ | Shape poetry (E) Instructions (I) | Narrative (E) Recount (I) Explanation (I) | Acrostic poem (E) Character description (E) Recount (I) |


| Year Three and Year Four |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1- Stone Age to Iron Age | Autumn 2- Canada | Spring 1- Local Area | Spring 2-China | Summer 1-Roman Empire | Summer 2- Pakistan |
| The Catch- Literacy Shed The Secrets of StonehengeManning <br> Stone Age Boy- Kitamura Poetry Week | Wolves- Gravett <br> One Plastic Bag- Paul <br> The Sound Collector- <br> McGough | Charlotte's Web- White The Lighthouse- Literacy Shed | Three Limericks- Rosen The Firework Maker's Daughter- Pullman Unfolding the Great WallRoss | Escape from Pompeii- Balit <br> The Romans: Gods, <br> Emperors and Dormice- <br> Williams <br> The Lego Story- Literacy Shed | The Poetry Chest- Foster Malala's Magic Pencil- <br> Yousafzai <br> The Stinky Cheese Man and other Stupid Fairy TalesScieszka |
| Writing Opportunities |  |  |  |  |  |
| Setting description (E) Information (I) Description | Character description (E) <br> Persuasive letter (P) <br> Performance poetry (E) | Narrative including speech <br> (E) <br> Recount (I) | Limerick poetry (E) Persuasive argument (P) Information (I) | Instructions (I) <br> Letter (I) <br> Narrative (E) | Simile poem (E) Information (I) Diary (E) |


| Year Five and Year Six |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Autumn 1- Changes of Power in Monarchy | Autumn 2- Poland | Spring 1- Local Area | Spring 2-Australia | Summer 1- Battle of Britain | Summer 2- Japan |
| Temple Run <br> There's a Boy in the Girls <br> Bathroom- Sachar <br> Usborne History of Britain: <br> Kings and Queens <br> Poetry Week | Endangered Animals Please Mrs Butler- Ahlberg The Arrival- Tan | Varmints- Ward Macbeth- Matthews | The Barnabus Project- Fan Brothers <br> Francis- Literacy Shed <br> Refugees- Bilston | Friend of Foe- Morpurgo The Lion, the Witch and the Wardrobe- Lewis <br> Alma- Literacy Shed | Parent Letter <br> End of year poem |
| Writing Opportunities |  |  |  |  |  |
| Diary (I) <br> Character description (E) <br> Biography (I) | Information (I) <br> Performance poetry (E) <br> Recount (I) | Newspaper report (D) Balanced argument (D) Speech (P) | Narrative (E) <br> Setting description <br> Reverse poetry (E) | Diary (I) <br> Balanced argument (D) <br> Narrative (E) | Persuasive letter (P) <br> Free verse poetry (E) |

