

EYFS Curriculum Rationale

Our School

Radcliffe Hall CE Methodist Primary School is a one and a half from entry school situated in Bury. Our children come from a wide range of backgrounds and cultures. Our school is part of The Sycamore Church of England Trust and therefore works closely with our fellow trust schools. We live by our motto 'Let all you do be done in love'. As a Church of England Methodist school, we also have our Christian values of love, friendship, compassion, community, trust and forgiveness. We recognise the importance of spiritual development for our pupils and aim to promote this through our curriculum.



At Radcliffe Hall Early Years Foundation Stage (EYFS) both reception and nursery aged children have their own outdoor spaces. Both also have access to a separate indoor provision area which is enhanced throughout the year. In Reception we offer 45 places for children aged 4 and 5 and in our Nursery we offer up to 26 full-time equivalent places for children aged 3 and 4. For Nursery we hold morning and afternoons sessions, we also have full time places available. The vast majority of our nursery children transition up to the reception class at Radcliffe Hall.

The children in reception and full time in nursery are in school from 8.50am until 3.30pm with an hour break at lunchtime. The morning sessions in nursery run from 8.50am until 11.50am and the afternoon sessions run from 12.30pm until 3.30pm.

Knowing our community well, is a high priority at Radcliffe Hall. This includes supporting families with; toilet training, understanding the importance of oral health and personal hygiene, dressing and undressing without support, eating without adult intervention. We also hold the development of the children's spoken language as the core of our Early Year's curriculum.



Children with SEND needs are carefully planned for to ensure inclusive high-quality education and care. Their specific needs are quickly identified and they receive extra help so that they can progress in their learning alongside their peers. Staff in EYFS do this

through observation and assessment and by working closely with our SENCO and other external agencies.

We are a committed, passionate and enthusiastic EYFS team. Our practice is continually evolving as we strive to provide the best for the children within our school. We firmly believe that children grow, develop and learn more rapidly in the earlier years of their lives. Therefore, in partnership with parents and carers, we want to ensure that each child blossoms to their full potential by paying close attention to their individual needs, interests, passions and focus our time on supporting each child in achieving their full potential.

Curriculum Vision

Through our teaching, our environment and our curriculum we want the children in EYFS at Radcliffe Hall to...

Achieve their full potential.

Be confident in a range of activities and situations.

Become independent learners with lots of opportunities to makes choices and learning through trial and error.

Create positive relationships with their peers and adults.

To develop resilience through their independence.

Become communicators through rich conversations and modelled language and vocabulary with both children and adults.



Our Underpinning Curriculum

The characteristics of effective teaching and learning

Playing and exploring – children investigate and experience things, and ‘have a go’.

Active learning both outdoors and indoors.

Creating and thinking critically.

Our welcoming and enabling environment.

Overarching principles

Children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning overtime.

Children benefit from a strong partnership between practitioners and parents and/or carers. (Statutory Framework for EYFS 2021).

Continuous provision:

Indoors: *water; construction; loose parts; blocks; small world, writing, maths; reading; creative; playdough; phonics.*

Outdoor: *water; large construction and den making; sand; mud kitchen; role play; mark making; gross and fine motor; maths, games and physical phonics.*



Curriculum Topics:

Embedded throughout the year: *Seasons and weather, festivals and celebrations, key events.*

Topics: *Light and dark, Winter Wonderland, Rainbows and stars, Our Home Our Planet, Journeys and Transport, Kings, Queens and Castles, What is your superpower? Into the woods, People who helps us, Amazing Animals, Come Outside, Minibeasts and Our Oceans.*