

**Subject:** History – Autumn 1 – Cycle A

**Theme:** Ancient Greece



**Radcliffe Hall**  
CE/Methodist Primary School

<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary (Top 20)</b>
<p>Understand where Ancient Greece was in history.</p> <p>Explain how and why the Greek Empire was so successful and be able to confidently explain how the political system worked.</p> <p>Describe elements of the Battle of Marathon and the Trojan War.</p> <p>Examine artefacts in order to draw conclusions about what life was like in Ancient Greece.</p> <p>Identify and explain the religious beliefs of the Ancient Greek people and the Gods/Goddesses they worshipped.</p>	<p>Use terms related to the period and begin to date events</p> <p>Understand more complex terms e.g. BCE/AD</p> <p>Place events, artefacts and historical figures on a timeline using dates</p> <p>Develop a broad understanding of ancient civilisations</p> <p>Describe the social, ethnic, cultural or religious diversity of past society. Offer a reasonable explanation for some events.</p> <p>Select and record information relevant to the study</p> <p>Begin to evaluate the usefulness of different sources</p> <p>Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms</p>	<p>Athena</p> <p>Athens</p> <p>BCE</p> <p>Democracy</p> <p>Mount Olympia</p> <p>Medusa</p> <p>Philosophy</p> <p>Trojan War</p> <p>Sparta</p> <p>Zeus</p> <p>Citizen</p> <p>Civilisation</p> <p>Legend</p> <p>Marathon</p> <p>Myth</p> <p>Olympians</p> <p>Olympic games</p> <p>Athlete</p> <p>Gods</p> <p>Goddesses</p> <p>Legend</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*"Let all that you do be done in love." 1 COR 16:24*  
*Do all the good you can.... John Wesley*