

Subject: History – Summer 1 – Cycle B

Theme: Battle of Britain



Radcliffe Hall
CE/Methodist Primary School

| Knowledge | Skills | Vocabulary (Top 20) |
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| <p>Understand why World War II began and sequence the events that occurred.</p> <p>Describe the different aircrafts used and discuss advantages and disadvantages of each one.</p> <p>Understand what rationing is and why food was rationed.</p> <p>Identify what happened during the Holocaust and describe the lasting impact today.</p> <p>Compare and contrast the life of an evacuee and children today.</p> <p>Understand how and why propaganda was used during the war.</p> | <p>Develop a deeper chronologically secure knowledge and understanding of local, British and World History establishing clear narratives.</p> <p>Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation.</p> <p>Be aware that different evidence will lead to different conclusions.</p> <p>Show an awareness of the concept of propaganda.</p> <p>Know that people in the past represent events or ideas in a way that may be to persuade others.</p> <p>Recognise primary and secondary sources.</p> <p>Recall, select and organise historical information.</p> <p>Communicate knowledge and understanding in a variety of ways -discussions, pictures, extended writing, ICT and annotations.</p> | <p>Axis</p> <p>Anderson shelter</p> <p>Luftwaffe</p> <p>Evacuee</p> <p>Messerschmitt</p> <p>Nazi</p> <p>Propaganda</p> <p>Swastika</p> <p>Warfare</p> <p>Allies</p> <p>Anne Frank</p> <p>Adolf Hitler</p> <p>Hurricane</p> <p>Spitfire</p> <p>Star of David</p> <p>RAF</p> <p>Winston Churchill</p> <p>Fighter</p> <p>Pilot</p> <p>Ration</p> |



Love



Friendship



Compassion



Community



Trust



Forgiveness

*"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley*