

Subject: History – Autumn 1 – Cycle B

Theme: Changing Power of Monarchs



Radcliffe Hall
CE/Methodist Primary School

Knowledge	Skills	Vocabulary (Top 20)
<p>Describe the difference between a constitutional and absolute monarchy.</p> <p>Understand and describe the reasons for a changing monarchy.</p> <p>Discuss the concepts of the ‘divine right of kings’.</p> <p>Discuss and evaluate the rise of William the conqueror.</p> <p>Understand what the Magna Carta is and what impact it had on future kings and queens.</p>	<p>Understand that events in History can overlap in terms of time and represent them with evidence on a timeline.</p> <p>Use relevant dates and terms accurately in describing events.</p> <p>Develop a deeper chronologically secure knowledge and understanding of local, British and World History establishing clear narratives.</p> <p>Find out about beliefs, behaviours and characteristics of people, recognising that not everyone shares the same views and feelings.</p> <p>Recall, select and organise historical information. know and show a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic, cultural, religious.</p>	<p>Domesday book</p> <p>Magna Carta</p> <p>Constitutional</p> <p>Absolute</p> <p>Divine right of kings</p> <p>John I</p> <p>William the Conqueror</p> <p>Establishment</p> <p>Politics</p> <p>Tudors</p> <p>Windsor Castle</p> <p>Subjects</p> <p>Duke</p> <p>Archbishop</p> <p>Parliament</p> <p>Anglo-Saxons</p> <p>Monarchy</p> <p>Royal Houses</p> <p>Commonwealth</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley*