

Subject: History – Summer 1 – Cycle B

Theme: Changes within Living Memory – Childhood: Then and Now



Knowledge	Skills	Vocabulary (Top 20)
<p>Describe what toys were played with in the past and identify how they have changed.</p> <p>Understand how homes have changed over time.</p> <p>Identify and compare how schools were different to now.</p> <p>Understand that the clothing children wear has changed over time and identify reasons why.</p> <p>Describe how children’s leisure time has changed: identifying what was popular then and now.</p>	<p>Describe memories of key events in lives.</p> <p>Place events on a simple timeline and label with words and phrases such as: old, new, earliest, latest, future, century, new, newest, oldest, modern, before and after</p> <p>Talk about similarities and differences between ways of life in different periods.</p> <p>Compare pictures or photographs of people or events in the past</p> <p>Start to use stories or accounts to distinguish between fact and fiction</p> <p>Use a source – why, what, who, how, where to ask questions and find answers</p> <p>Use simple terms to talk about the passing of time.</p>	<p>Crazes</p> <p>Chronologically</p> <p>Era</p> <p>External</p> <p>Internal</p> <p>Interiors</p> <p>Compare</p> <p>Entertainment</p> <p>Electricity</p> <p>Fashion</p> <p>Hobbies</p> <p>Identify</p> <p>Leisure</p> <p>Modern</p> <p>Practical</p> <p>Popular</p> <p>Change</p> <p>Homes</p> <p>Photographs</p> <p>Toys</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*“Let all that you do be done in love.” 1 COR 16:24
Do all the good you can.... John Wesley*