



## Foundations in History

The EYFS framework is organised differently to the National Curriculum that is used for children in Year 1 to Year 6: it is organised across seven areas of learning rather than subject areas

The table below identifies the statements taken from the Statutory Framework for EYFS 2021 and *Development Matters* which are foundation skills for Art within the National Curriculum.

The most relevant statements for History are taken from the following areas of learning:

- Understanding the World

Children have the opportunity to develop foundation skills in History as part of the daily continuous provision and focussed sessions in our EYFS provision.

<b>Three and Four-Year-Olds</b>	Understanding the World		<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> </ul>
<b>Reception</b>	Understanding the World		<ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>
<b>ELG</b>	Understanding the World	Past and Present	<ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>