

Subject: History – Autumn 1 – Cycle A

Theme: Great Fire of London



Knowledge	Skills	Vocabulary (Top 20)
<p>Talk about some of the key events of the Great Fire of London.</p> <p>Say why the Great Fire of London spread and eventually stopped.</p> <p>Show awareness of how London has changed, including its buildings, people and transport</p> <p>Explain that we know about the Great Fire because of Samuel Pepys' diary</p>	<p>Sequence events or objects in chronological order</p> <p>Begin to describe similarities and differences in artefacts</p> <p>Use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time</p> <p>Find out about people and events in other times</p> <p>Drama – develop empathy and understanding (hot seating, speaking and listening)</p> <p>Understand that there are reasons why people in the past acted as they did</p> <p>Show an understanding of concepts such as civilisations, monarchy, parliament, democracy</p> <p>Start to use stories or accounts to distinguish between fact and fiction</p>	<p>Fire Hook</p> <p>King Charles II</p> <p>Pudding Lane</p> <p>River Thames</p> <p>Samuel Pepys</p> <p>Tower of London</p> <p>The monument</p> <p>Damage</p> <p>Destroyed</p> <p>Escaping</p> <p>Leather bucket</p> <p>Water pump</p> <p>Axe</p> <p>Diary</p> <p>Bakers</p> <p>Burning</p> <p>Fire</p> <p>London</p> <p>Smoke</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley