

**Subject:** History – Summer 1 – Cycle B

**Theme:** Roman Empire



**Radcliffe Hall**  
CE/Methodist Primary School

<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary (Top 20)</b>
<p>Describe how Rome was founded and explain how it grew into an Empire.</p> <p>Understand the social structure of ancient Rome.</p> <p>Describe what daily life was like in ancient Rome and compare to life today.</p> <p>Understand the importance of leisure activities in ancient Rome, such as, gladiator fights, Olympic and chariot racing.</p> <p>Identify religious beliefs of ancient Rome and discuss the different gods and goddesses.</p>	<p>Use both BC and AD on a timeline and order the events of history with the given dates and previously studied topics.</p> <p>Compare and contrast with our life today</p> <p>Identify reasons for and results of people’s actions. Describe the social, ethnic, cultural or religious diversity of past society. Offer a reasonable explanation for some events</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children</p> <p>Choose relevant material to present a picture of one aspect of life in time in the past</p> <p>Construct responses that involve thoughtful selection and organisation of relevant Historical information</p> <p>Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms</p>	<p>Amphitheatre</p> <p>Aqueduct</p> <p>Barbarian</p> <p>Boudicca</p> <p>Centurion</p> <p>Colosseum</p> <p>Chariot</p> <p>Emperor</p> <p>Gladiator</p> <p>Standard</p> <p>Toga</p> <p>Bath house</p> <p>Julius Caesar</p> <p>Mosaic</p> <p>Temple</p> <p>Roman numerals</p> <p>Soldier</p> <p>Shield</p> <p>Slave</p> <p>Villa</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*“Let all that you do be done in love.” 1 COR 16:24*  
*Do all the good you can.... John Wesley*

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