

Subject: History – Autumn 1 – Cycle B

Theme: Significant People - Nurses



Knowledge	Skills	Vocabulary (Top 20)
<p>Talk about the differences and similarities in the lives of Florence Nightingale, Mary Seacole and Edith Cavell.</p> <p>Have an understanding of the chronology of the historical periods in which Florence Nightingale, Mary Seacole and Edith Cavell lived.</p> <p>Recall some key facts about the experiences of Florence Nightingale, Mary Seacole and Edith Cavell.</p> <p>Describe hospitals from the past and hospitals today.</p>	<p>Sequence events or objects in chronological order</p> <p>Find out about people and events in other times</p> <p>Use a source – why, what, who, how, where to ask questions and find answers</p> <p>Begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)</p> <p>Describe significant individuals from the past.</p> <p>Compare pictures or photographs of people or events in the past</p>	<p>Crimean War</p> <p>Edith Cavell</p> <p>Florence Nightingale</p> <p>Lady of the Lamp</p> <p>Mary Seacole</p> <p>Occupied</p> <p>Red Cross</p> <p>Wounded</p> <p>World War 1 (WW1)</p> <p>Injured</p> <p>Improved</p> <p>NHS</p> <p>Patient</p> <p>Treatment</p> <p>Compassion</p> <p>Hospital</p> <p>Medicine</p> <p>Nurses</p> <p>Soldiers</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley