

**Subject:** History – Spring 1 – Cycle A

**Theme:** Significant People



<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary (Top 20)</b>
<p>To know we can use a range of sources (such as art) to gather information about the past.</p> <p>To be able to identify some significant people from the past and be able to talk about them.</p> <p>To be able to use chronological terminology when talking about the past.</p> <p>To know what a timeline is and begin to be able to use one when talking about the past.</p>	<p>Sequence events or objects in chronological order</p> <p>Find out about people and events in other times</p> <p>Understand that there are reasons why people in the past acted as they did</p> <p>Describe significant individuals from the past</p> <p>Use as wide a range of sources as possible</p> <p>Begin to identify different ways to represent the past (e.g. Photos, stories, adults talking about the past)</p> <p>Compare pictures or photographs of people or events in the past</p>	<p>Activist</p> <p>apartheid</p> <p>civil rights</p> <p>incarcerated</p> <p>industrial</p> <p>L. S. Lowry</p> <p>Nelson Mandela</p> <p>Robben Island</p> <p>Rosa Parks</p> <p>segregated</p> <p>significant</p> <p>significance</p> <p>arrested</p> <p>brave</p> <p>courageous</p> <p>refused</p> <p>different</p> <p>mill</p> <p>similar</p> <p>timeline</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*"Let all that you do be done in love." 1 COR 16:24*  
*Do all the good you can.... John Wesley*