

Subject: History – Autumn 1 – Cycle B

Theme: Stone Age to Iron Age



Radcliffe Hall
CE/Methodist Primary School

Knowledge	Skills	Vocabulary (Top 20)
<p>Understand how hunter-gatherers survived in the stone age.</p> <p>Understand how cave paintings were created and describe what they tell us about life in the stone age.</p> <p>Describe changes that occurred when people began to settle in farming communities like Skara Brae</p> <p>Explore different reasons as to why Stonehenge was built.</p> <p>Describe difference between the Stone Age and the Bronze Age</p> <p>Describe key features of the Iron Age</p>	<p>Continue to develop a chronologically secure knowledge and understanding of local, British and World History</p> <p>Place events, artefacts and historical figures on a timeline using dates</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p> <p>Look at the evidence available</p> <p>Begin to evaluate the usefulness of different sources</p> <p>Use of text books and historical knowledge</p> <p>Communicate knowledge and understanding in a variety of ways -discussions, pictures, writing, annotations, drama</p> <p>Use evidence to build up a picture of a past event</p> <p>Use and understand appropriate historical vocabulary to communicate information</p>	<p>Assets</p> <p>Bronze Age</p> <p>Celtic</p> <p>Hillforts</p> <p>Hunter-gatherers</p> <p>Iron Age</p> <p>Mesolithic</p> <p>Neolithic</p> <p>Paleolithic</p> <p>Roundhouses</p> <p>Skara Brae</p> <p>Smelting</p> <p>Stone Age</p> <p>Threats</p> <p>Cave art</p> <p>Survival</p> <p>Farming communities</p> <p>Bronze</p> <p>Weapons</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley