

Subject: History – Autumn 1 – Cycle A

Theme: The Maya



Knowledge	Skills	Vocabulary (Top 20)
<p>Discover facts about the Maya civilisation and explain who the Maya people were.</p> <p>Say where the ancient Maya people lived, naming some major features and cities in them.</p> <p>Know some of the main Maya gods and what they represented.</p> <p>Read and write some basic Maya numbers, explaining what syllabograms and logograms are.</p> <p>Know that corn and chocolate were important foods and be able to identify some reasons for this</p> <p>Understand sources of historical information.</p>	<p>Understand that events in History can overlap in terms of time and represent them with evidence on a timeline.</p> <p>Describe the changes in a period of History using terms such as: social, religious, political, technological and cultural.</p> <p>Compare life in early and late times studied.</p> <p>Compare accounts of events from different sources. Fact or fiction</p> <p>Start to understand the difference between primary and secondary evidence and the impact of this on reliability.</p> <p>Use a wide range of different evidence to collect evidence about the past.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant information.</p>	<p>Codices</p> <p>Logograms</p> <p>Maya</p> <p>Maize</p> <p>Mesoamerica</p> <p>Ocelot</p> <p>Polytheists</p> <p>Stelae</p> <p>Syllabogram</p> <p>Archaeologist</p> <p>Architecture</p> <p>Hierarchy</p> <p>Ancient</p> <p>Civilisation</p> <p>Chronological</p> <p>Continent</p> <p>Calendar</p> <p>Culture</p> <p>Monument</p> <p>Trade</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley