

**Subject:** History – Spring 1 – Cycle A

**Theme:** Victorians



<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary (Top 20)</b>
<p>Describe life in Victorian Britain.</p> <p>Compare differences between our lives and life in a workhouse.</p> <p>Understand the timeline of events during the Victorian period – including important inventions.</p> <p>Talk about key facts about punishment in the Victorian period.</p> <p>Understand the role of the industrial revolution in history.</p> <p>Research significant people from the Victorian period and understand how they changed history – eg Thomas Edison</p>	<p>Place current study on timeline in relation to other studies</p> <p>Know and sequence key events of time studied Use relevant terms and periods labels relate current studies to previous studies</p> <p>Make comparisons between different times in history Study different aspects of life of different people – differences between men and women</p> <p>Examine causes and results of great events and the impact on people</p> <p>use a wide range of different evidence to collect evidence about the past, such as ceramics, pictures, documents, printed sources, posters, online material, pictures, photographs, artefacts, historic statues, figures, sculptures, historic sites</p> <p>Begin to identify primary and secondary sources</p>	<p>Charles Dickens</p> <p>Dr Barnardo</p> <p>Industrial Revolution</p> <p>industry</p> <p>mining</p> <p>slum</p> <p>Sovereign</p> <p>Thomas Edison</p> <p>workhouse</p> <p>Empire</p> <p>invention</p> <p>poverty</p> <p>punishment</p> <p>discoveries</p> <p>education</p> <p>monarchy</p> <p>Reign</p> <p>rich</p> <p>Queen</p> <p>trade</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

*"Let all that you do be done in love." 1 COR 16:24*  
*Do all the good you can.... John Wesley*