

Subject: History – Summer 1 – Cycle A

Theme: Vikings



Radcliffe Hall
CE/Methodist Primary School

Knowledge	Skills	Vocabulary (Top 20)
<p>Understand who the Vikings were and where they came from.</p> <p>Understand how and why the Vikings invaded Britain.</p> <p>Understand how some kings in Britain dealt with the Viking invaders.</p> <p>Understand how Vikings lived and worked.</p> <p>Understand what happened during the Viking invasions and know what Viking warriors were like.</p> <p>To know some Viking gods and what they represent.</p>	<p>Place events from period studied on a timeline.</p> <p>Use terms related to the period and begin to date events.</p> <p>Understand more complex terms e.g. BC/AD</p> <p>Develop a broad understanding of ancient civilisations.</p> <p>Identify and give reasons for different ways in which the past is represented.</p> <p>Use a range of sources to find out about a period, such as artefacts, pictures, books, and e-learning.</p> <p>Select and record information relevant to the study.</p>	<p>Anglo-Saxon</p> <p>Rural Britain</p> <p>Warriors</p> <p>Invade</p> <p>Longship</p> <p>Trade</p> <p>Vikings</p> <p>Thor</p> <p>Dane</p> <p>Danegeld</p> <p>Danelaw</p> <p>Freyja</p> <p>Monastery</p> <p>Norsemen</p> <p>Odin</p> <p>Pagan</p> <p>Raid</p> <p>Rune</p> <p>Saga</p> <p>Scandinavia</p> <p>Treaty</p> <p>Valhalla</p>



Love



Friendship



Compassion



Community



Trust



Forgiveness

"Let all that you do be done in love." 1 COR 16:24
Do all the good you can.... John Wesley