

MFL – French – Curriculum Progression

National Curriculum Aims	LKS2	UKS2
	Year 3 Year 4	Year 5 Year 6
Listen attentively to spoken language and show understanding by joining in and responding.	<p>I can understand some simple words and phrases.</p> <p>I can understand some simple instructions and follow them.</p> <p>I can repeat simple words and phrases.</p> <p>I can pick out familiar words and phrases from spoken sentences.</p> <p>I can write short, simple responses to spoken language using familiar word.</p> <p>I can write responses to spoken language using short phrases and simple sentences</p>	<p>I can understand the main points, including simple opinions, from a short-spoken passage that contains some unfamiliar language.</p> <p>I can understand the main points and some of the detail from a short-spoken passage, including more complex phrases and sentences.</p> <p>I can repeat words and phrases.</p>
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	<p>I can identify sounds in songs and rhymes, e.g. by clapping when I hear a given sound.</p> <p>I can join in with simple songs and rhymes.</p> <p>I can read and pronounce familiar written words accurately, using my knowledge of French phonics.</p> <p>I can use my knowledge of French phonics to help me spell familiar words.</p>	<p>I can read and pronounce unfamiliar written words accurately, using my knowledge of French phonics.</p> <p>I can join in with simple songs and rhymes.</p>
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	<p>I can answer questions to give basic information using simple words and phrases.</p> <p>I can say that I don't understand or ask for a question to be repeated.</p> <p>I can understand simple questions and respond to them, e.g. by picking up an item.</p> <p>I can ask for simple opinions, and give my own, e.g. likes and dislikes.</p> <p>I can express my opinions using simple sentences.</p>	<p>I can ask and answer simple questions using short sentences.</p> <p>I can join in with a short, continuous conversation, including giving simple opinions.</p> <p>I am beginning to express my opinions using complex sentences.</p>
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	<p>I can repeat some simple sentences from memory.</p> <p>I can say several sentences from memory.</p>	<p>I can adapt familiar sentences by changing a few words.</p> <p>I can use familiar words and sentence structures to construct new sentences.</p>

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Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	I can say simple words and phrases from memory, with accurate pronunciation, so that others can understand me. I can say full sentences from memory, with accurate pronunciation, so that others can understand me.	I can read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand me. I can use a range of spoken language confidently, using accurate pronunciation and intonation.
Present ideas and information orally to a range of audiences.	I can prepare and recite a few familiar sentences to my teacher. I can prepare and present a set of simple instructions to a group for them to follow, e.g. some directions	I can prepare a short talk on a familiar subject and present it clearly and confidently. I can develop a simple role-play and perform it to my class.
Read carefully and show understanding of words, phrases and simple writing.	I can follow and understand a familiar written text, reading and listening at the same time. I can give a spoken response to a simple written question	I can understand the main points from a short written text, which contains some unfamiliar language. I can give a written response to a simple written question
Appreciate stories, songs, poems and rhymes in the language.	I can recognise familiar words and phrases in a spoken story or poem. I am beginning to recite a simple finger rhyme or song from memory.	I can recognise familiar words and phrases in a spoken story or poem. I can recite a simple finger rhyme or song from memory.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	I can use a bilingual dictionary correctly.	I can use a bilingual dictionary correctly.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.	I can write some familiar words from memory. I can write some phrases and simple sentences from memory.	I can use familiar words and sentence structures to write new sentences.

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<p>Describe people, places, things and actions orally and in writing.</p>	<p>I can introduce myself, giving my name and age, using short, simple sentences.</p> <p>I can use some numbers, colours and simple describing words in spoken sentences.</p> <p>I can say a few sentences about the things I do, e.g. my daily routine or hobbies, including simple likes and dislikes.</p>	<p>I can describe what other people do, or like doing.</p> <p>I can prepare and present a short talk about a place, person or thing.</p> <p>I can write several sentences from memory to describe what other people do, or like doing.</p> <p>I can write several sentences from memory to describe a place, person or thing</p>
<p>Understand basic grammar appropriate to the language being studied.</p>	<p>I can pronounce 'le'/'la' and 'un'/'une' clearly and accurately.</p> <p>I can identify the gender of a noun from its article in spoken French.</p> <p>I can describe things using simple adjectives.</p> <p>I can recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'</p>	<p>I can use the correct article to match the gender of a noun.</p> <p>I can talk about what I am going to do, using the future tense.</p> <p>I can write simple sentences using the past tense, with help.</p>