

## Music LTP

KS1	Autumn 2	Spring 2	Summer 2
<b>Cycle A</b>	<ul style="list-style-type: none"> <li>• Sing 2 songs together at the same time (with confidence, actions and instruments)</li> <li>• Final performance</li> <li>• <b>Key Song/Chant: Peas Pudding/London Bridge</b></li> </ul>	<ul style="list-style-type: none"> <li>• Sing a song with a larger range as a round in compound time (with confidence, actions and percussion)</li> <li>• Final performance</li> <li>• <b>Key Song/Chant: Baby Sardine</b></li> </ul>	<ul style="list-style-type: none"> <li>• Learn a rhythmical song about a type of dance/rhythm.</li> <li>• To sing in parts as a round and use instruments to play the beat and different rhythms</li> <li>• Final performance</li> <li>• <b>Key Song: Calypso</b></li> </ul>
<b>Cycle B</b>	<ul style="list-style-type: none"> <li>• Extend children's experience of singing more complex songs in a round (with confidence, actions and instruments)</li> <li>• Final performance</li> <li>• <b>Key Song/Chant: Flowers</b></li> </ul>	<ul style="list-style-type: none"> <li>• Control pulse and rhythm skills and active listening.</li> <li>• Distinguish between chanting and singing voices</li> <li>• Final performance</li> <li>• <b>Key Song/Chant: Hello to you, Mr Martin &amp; Dr Knickabocka</b></li> </ul>	<ul style="list-style-type: none"> <li>• Sing a simple song with multiple verses (with props, actions, solo opportunities and percussion)</li> <li>• Final performance</li> <li>• <b>Key Song/Chant: What do the animals do?</b></li> </ul>



**Love**



**Friendship**



**Compassion**



**Community**



**Trust**



**Forgiveness**

## Music LTP

LKS2	Autumn 2	Spring 2	Summer 2
<b>Cycle A</b>	<ul style="list-style-type: none"> <li>Sing in parts with confidence</li> <li>Sing, play and perform repeated rhythmic patterns with control</li> <li>Final performance</li> <li><b>Key Song/Chant: Popocatapetl</b></li> </ul>	<ul style="list-style-type: none"> <li>Combine pitch, rhythm, movement</li> <li>Singing in a whole class performance</li> <li><b>Key Song: John Kanakanaka</b></li> </ul>	<ul style="list-style-type: none"> <li>Sing in parts with confidence</li> <li>Sing, read and perform repeated rhythmic patterns.</li> <li>Improvise a middle section.</li> <li><b>Key Song: Jump Down Turn Around</b></li> </ul>
<b>Cycle B</b>	<ul style="list-style-type: none"> <li>Learn a 4 part round and enhance using instruments &amp; soloists</li> <li>Final performance</li> <li><b>Key Song/Chant: Nervous Wreck</b></li> </ul>	<ul style="list-style-type: none"> <li>History of Samba (incl. Brazil &amp; Rio)</li> <li>Play full Samba Groove and Breaks with confidence and control</li> <li><b>Key Piece: Basic SAMBA Groove (Ole Ole if time)</b></li> </ul>	
UKS2	Autumn 2	Spring 2	Summer 2
<b>Cycle A</b>	<ul style="list-style-type: none"> <li>Control and combine singing, playing and improvisation with pulse and ostinati.</li> <li><b>Key Song: Swing Low Sweet Chariot</b></li> </ul>	<ul style="list-style-type: none"> <li>History of Samba (incl. Brazil &amp; Rio)</li> <li>Play full Samba Groove and Breaks with confidence and control</li> <li><b>Key Piece: Basic SAMBA Groove (Ole Ole if time)</b></li> </ul>	<ul style="list-style-type: none"> <li>Composing Projects               <ul style="list-style-type: none"> <li>Project 1 – STORM</li> <li>Project 2 – HORROR</li> </ul> </li> </ul>
<b>Cycle B</b>	<ul style="list-style-type: none"> <li>Control and combine singing 3 different partner songs at the same time, with confidence</li> <li><b>Key Songs: Oh When the Saints/Swing Low Sweet Chariot/I Wanna Dance</b></li> </ul>	<ul style="list-style-type: none"> <li>Journey to Africa: cultural diversity project</li> <li><b>Songs: Ti-na sin-gu leh-lu-va-tayo, Waka Waka, Siyahamba, Amani Utupe</b></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>



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