

Pupil Attitudes in Religious Education

Self-awareness

- Feeling confident about own beliefs
- Realistic and positive sense of own ideas
- Recognising own uniqueness and affirming self-worth
- Sensitive to the impact of their ideas and behaviour on others

Respect for All

- Listening
- Willingness to learn from others with differing views
- Value difference and diversity
- Appreciating that some beliefs are not inclusive
- Considering the impact of non-inclusive views
- Recognise and acknowledge own bias
- Sensitive to feelings and needs of others

Appreciation & Wonder

- Developing imagination and curiosity
- Recognising that knowledge is bounded by mystery
- Sense of wonder at the world in which they live
- Developing capacity to respond to questions of meaning and purpose

Open-mindedness

- Willing to learn and gain new understanding
- Disagreeing reasonably and respectfully
- Willing to go beyond surface impressions
- Distinguishing between opinions, viewpoints and beliefs in connection with conviction and faith

