

Subject: Science

Theme: Animals including humans (Y1)

<i>Knowledge</i>	<i>Skills</i>	<i>Vocabulary (Top 20)</i>	<i>Common Misconceptions</i>
<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.</p>	<p>Classify animals (this may be based on own criteria, physical structure or on what they eat).</p> <p>Observe animals in the local environment throughout the year.</p> <p>Research using secondary sources.</p> <p>Generate questions to look for patterns.</p> <p>Using their senses, they may compare the flavour of crisps or skittles.</p>	<p>arms</p> <p>ears</p> <p>elbows</p> <p>eyes</p> <p>hearing</p> <p>mouth</p> <p>nose</p> <p>sight</p> <p>smell</p> <p>taste</p> <p>teeth</p> <p>touch</p> <p>beak</p> <p>fur</p> <p>hooves</p> <p>paws</p> <p>scales</p> <p>carnivore</p> <p>herbivore</p>	<p>Some children may think:</p> <ul style="list-style-type: none"> • Only four-legged mammals, such as pets, are animals. • Humans are not animals . • Insects are not animals. • All ‘bugs’ or ‘creepy crawlies’, such as spiders, are part of the insect group. • Amphibians and reptiles are the same.



Love



Friendship



Compassion



Community



Trust



Forgiveness

“Let all that you do be done in love.” 1 COR 16:24

Do all the good you can.... John Wesley

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