

**Subject:** Science

**Theme:** Seasonal changes (Y1)

<b>Knowledge</b>	<b>Skills</b>	<b>Vocabulary (Top 20)</b>	<b>Common misconceptions</b>
<p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Make observations over time about the weather.</p> <p>Take and record weather measurements.</p> <p>Use secondary sources to research.</p> <p>At the end of the year, look for patterns such as: Does it rain more in spring? Do we have more sunny days in the summer? Which was the coldest month?</p>	<p>cold cloud day night rain snow sun warm weather wind autumn daylight length spring summer temperature winter season sunrise sunset</p>	<p>Some children may think:</p> <ul style="list-style-type: none"> <li>• It always snows in winter.</li> <li>• It is always sunny in the summer.</li> <li>• There are only flowers in spring and summer.</li> <li>• It rains most in the winter.</li> </ul>



**Love**



**Friendship**



**Compassion**



**Community**



**Trust**



**Forgiveness**

*"Let all that you do be done in love." 1 COR 16:24*  
*Do all the good you can.... John Wesley*

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