



Subject: Science

Theme: Living things and their habitats (Y2)

Knowledge	Skills	Vocabulary (Top 20)	Common Misconceptions
<p>Explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify</p>	<p>Classify things based on living, dead, never been alive.</p> <p>Classify mini-beasts and plants found in the local environment.</p> <p>Observe plants and animals in micro-habitats throughout the year.</p> <p>Generate questions to look for patterns.</p>	<p>breathe dead energy grow living move ocean rainforest reproduce seashore sense shelter waste woodland food chain food source habitat life processes micro-habitat mini-beast</p>	<p>Some children may think:</p> <ul style="list-style-type: none"> • An animal’s habitat is like its ‘home’. • Plants and seeds are not alive as they cannot be seen to move • Fire is living. • Arrows in a food chain mean ‘eats’.



Love



Friendship



Compassion



Community



Trust



Forgiveness

*“Let all that you do be done in love.” 1 COR 16:24
Do all the good you can.... John Wesley*

and name different sources of food.



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