

Subject: Science

Theme: Animals including humans (Y4)

Knowledge	Skills	Vocabulary (Top 20)	Common misconceptions
<p>Describe the simple functions of the basic parts of the digestive system in humans.</p> <p>Identify the different types of teeth in humans and their simple functions.</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>Compare and contrast different types of teeth.</p> <p>Classify jaw bones/teeth to aid with making food chains e.g. recognise what eats plants and what eats animals by looking at their teeth.</p> <p>Research the different parts of the digestive system. (Children present what they've learned in different ways: create a model, write a song, write a story, create a PPT, etc.)</p> <p>Research what different animals eat within a specific environment, e.g. coral, polar, African grasslands, in order to construct food chains.</p>	<p>mouth tongue carnivore food chain herbivore omnivore prey stomach canine digest incisor large intestine molar oesophagus predator premolar producer rectum saliva small intestine</p>	<p>Some children may think:</p> <ul style="list-style-type: none"> • Arrows in a food chains mean 'eats'. • The death of one of the parts of a food chain or web has no, or limited, consequences on the rest of the chain. • There is always plenty of food for wild animals. • Your stomach is where your belly button is. • Food is digested only in the stomach.



Love



Friendship



Compassion



Community



Trust



Forgiveness

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Do all the good you can.... John Wesley



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