

Statutory Assessments Report

Radcliffe Hall Church of England Methodist Primary School

Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	43	49%	Below	62%	20th
KS2 Reading, Writing & Maths combined	% achieving the higher standard	43	2%	Below	8%	26th
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	34	9%	Below (significant)	37%	6th
Phonics Screening Check	% passing in Year 1	31	58%	Below (significant)	80%	5th
Early Years Foundation Stage	% achieving a Good Level of Development	38	50%	Below (significant)	68%	7th

- Legend
- ⬆ Above national (statistically significant)
 - At or above national
 - Below national
 - Below national (statistically significant)
 - Missing data
 - ~ Estimated national

Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	-	59%	70% ●	60%	44% ■	61%	43	49% ■	62%
Reading, Writing & Maths combined	% achieving the higher standard	-	7%	4% ■	8%	6% ■	8%	43	2% ■	8%
Reading	% achieving the expected standard	-	75%	80% ●	73%	56% ■	74%	43	65% ■	75%
Reading	% achieving the higher standard	-	28%	28% ■	29%	11% ■	29%	43	12% ■	33%
Reading	Average scaled score	-	105.0	105.2 ●	105.0	100.3 ○	105.0	42	102.0 ○	106.0
Writing	% achieving the expected standard	-	69%	74% ●	71%	61% ■	72%	43	67% ■	72%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Writing	% working at greater depth	-	13%	17%	13%	6%	13%	43	2%	13%
Maths	% achieving the expected standard	-	71%	85%	73%	58%	73%	43	69%	74%
Maths	% achieving the higher standard	-	22%	20%	24%	19%	24%	43	9%	26%
Maths	Average scaled score	-	104.0	104.5	104.0	101.5	104.0	43	102.0	105.0
GPS	% achieving the expected standard	-	72%	76%	72%	47%	72%	43	70%	73%
GPS	% achieving the higher standard	-	28%	35%	30%	28%	32%	43	12%	30%
GPS	Average scaled score	-	105.0	105.7	105.0	101.9	105.0	42	104.0	105.0
Science	% achieving the expected standard	-	79%	83%	80%	75%	81%	45	93%	82%

Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% scoring full marks (25/25)	20%	27%	18%	29%	15%	34%	34	9%	37%
Average score (out of 25)	19.0	19.8	19.4	20.2	17.9	20.6	32	17.4	21.0

Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	61%	-	48%	~ 56%	48%	~ 58%	46	39%	~ 58%
Reading, Writing & Maths combined	% working at greater depth	6%	-	4%	~ 6%	0%	~ 6%	46	2%	~ 6%
Reading	% achieving the expected standard	70%	67%	64%	68%	49%	~ 71%	46	52%	~ 71%
Reading	% working at greater depth	18%	18%	8%	19%	7%	~ 19%	46	4%	~ 19%
Writing	% achieving the expected standard	67%	58%	52%	60%	49%	~ 63%	46	39%	~ 64%
Writing	% working at greater depth	6%	8%	4%	8%	0%	~ 9%	46	4%	~ 9%
Maths	% achieving the expected standard	61%	68%	64%	70%	64%	~ 72%	46	57%	~ 72%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Maths	% working at greater depth	18% 	15%	16% 	16%	5% 	~ 16%	46	4% 	~ 16%
Science	% achieving the expected standard	67% 	77%	64% 	79%	0% 	~ 82%	46	89% 	~ 83%

Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% passing in Year 1	100% 	75%	54% 	79%	58% 	80%	31	58% 	80%
% passing check by end of Year 2	75% 	87%	80% 	89%	82% 	89%	46	91% 	89%

Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% achieving a Good Level of Development	60% 	65%	73% 	67%	48% 	68%	38	50% 	68%
% at the expected level across all early learning goals	60% 	63%	73% 	66%	48% 	66%	38	50% 	67%
Average number of early learning goals at the expected level per pupil	13.7 	14.1	15.3 	14.1	12.2 	14.1	38	12.5 	14.1