

## Statutory Inspection of Anglican and Methodist Schools (SIAMS) SIAMS reflection: Vision Provision Impact:

Name of school: Radcliffe Hall CE/ Methodist Primary School

URN: 147159

### Introduction

SIAMS seeks to answer the following inspection question: **How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?** When awarding a grade to the school the inspector will start by seeking to decide if the evidence supports a grade of Good. If yes, they will then be determining if the school's case for excellence is convincing.

*This should be an opportunity for the headteacher to ensure the inspector is aware of the headlines of the school's church school evaluation the schools Church school priorities, its innovative and imaginative practice, the vision and context of the school and anything relevant that may have happened recently. It can be done in any way that suits the school it could be as a mind maps or diagrams but however it is done it should not extend over more than the equivalent of two sides of A4. Ideally this document should be a running reflection perhaps shared regularly with the foundation governors, or academy equivalent.*

*Let all that you do be done in love. 1 Corinthians 16:24*



Love



Friendship



Compassion



Community



Trust



Forgiveness

*Do all the good you can.... John Wesley*

CONTEXT		
<ul style="list-style-type: none"> <li>Radcliffe Hall CE/ Methodist Primary School is a one and a half form entry primary school, with pupils from Nursery up to Y6.</li> </ul>	<ul style="list-style-type: none"> <li>It serves the community of Radcliffe and has links with The Parish Church of St Mary, and The Bridge Methodist Church.</li> </ul>	<ul style="list-style-type: none"> <li>5 new teaching staff including new Assistant HT.</li> </ul>
<ul style="list-style-type: none"> <li>The school converted to become an academy in June 2019 joining Christ Church MAT, which also includes St John's CE Primary School in Radcliffe. CCMAT Vision is <i>Grow together, learn forever.</i></li> </ul>	<ul style="list-style-type: none"> <li>Emma Ford: Commencement first full year as Headteacher</li> </ul>	<ul style="list-style-type: none"> <li>Ofsted 'inadequate' July 2018 Inspection, with long legacy of poor attainment and teaching which impacted on behaviour and moral.</li> </ul>

VISION					
<ul style="list-style-type: none"> <li>Our work at Radcliffe Hall is rooted in the belief that LOVE, FRIENDSHIP and COMPASSION must come first in all we do.</li> <li>Our vision is underpinned by Christian theology and we also service our community through the words of John Wesley.</li> <li>The wider school community were consulted on the selection of a biblical quote that reflected this core purpose</li> <li>Our six core Christian values of Love, Friendship, Compassion, Community, Trust and Forgiveness are the foundations for life at Radcliffe Hall and permeate all aspects of daily life from worship to playtime, curriculum to governance</li> </ul>					
<i>Let all that you do be done in love. 1 Corinthians 16:24</i>					
 <b>Love</b>	 <b>Friendship</b>	 <b>Compassion</b>	 <b>Community</b>	 <b>Trust</b>	 <b>Forgiveness</b>
<i>Do all the good you can.... John Wesley</i>					

VISION IN ACTION		
VISION	VALUES	WORSHIP
<ul style="list-style-type: none"> <li>• Our vision reflects both our distinctive Methodist and Anglican Foundations through the RE curriculum and acts of collective worship.</li> <li>• The words of John Wesley are said daily as a prayer, encouraging pupils to “Do all the good you can...”</li> <li>• Sung praise is held every Tuesday, and is an opportunity for all pupils to find joy and worship through song.</li> </ul>	<ul style="list-style-type: none"> <li>• Our values are delivered through daily acts of worship and through the curriculum in lessons such as RE and PSHCE.</li> <li>• Our values permeate other aspects of school life, such as playtimes where our Christian values are constantly discussed with pupils.</li> <li>• Pupils are rewarded for demonstrating our values through our Rainbow Award, and are supported by our pupil Rainbow Group ambassadors. Through this, they are actively encouraged to practice forgiveness and reconciliation through the school’s Behaviour Policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Acts of worship are timetabled daily, and “Big Questions” are discussed weekly, alongside a passage from the Bible. Our pupils are taught to be reflective individuals, and given opportunities to develop their spirituality.</li> <li>• We aim to enable the character and moral development of all pupils through collective worship and our curriculum.</li> <li>• The calendar for collective worship also provides opportunities to learn about and celebrate differences across the world.</li> </ul>
CONNECTIONS	CURRICULUM	REFLECTION
<ul style="list-style-type: none"> <li>• We are strengthening our links with both churches, and have a calendar of events planned to enable this throughout the year. Methodists live on a larger map, and therefore we are keen to become active global citizens.</li> <li>• We aim to inspire the school community to join together at different opportunities throughout the year. We have taken part in <i>All We Can Harvest 2019</i> in order to raise awareness and funding for families in Ethiopia. Further social action campaigns are to be delivered by the Rainbow Group throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>• A full curriculum review of RE and PSHCE was held during the Summer Term 2019.</li> <li>• A new curriculum has been implemented from September 2019, in line with the “Questful RE” syllabus.</li> <li>• The RE and PSHCE curriculum have been planned to provide opportunities to celebrate diversity, to fit with school’s own calendar of events.</li> <li>• Different religions are explored and differences are embraced.</li> </ul>	<ul style="list-style-type: none"> <li>• More intimate opportunities are delivered through weekly class worship sessions, which ensure there are further opportunities for personal growth and the development of a “family” feel across the school community. Class Reflection Areas are “owned” by pupils, and used to focus their thoughts during class worship.</li> </ul>

<b>NEXT STEPS</b>		
<b>VISION</b>	<b>VALUES</b>	<b>WORSHIP</b>
<ul style="list-style-type: none"> <li>Identifying what is distinctively Methodist/ Anglican in our school</li> </ul>	<ul style="list-style-type: none"> <li>Displays to be established in Main Hall – Sung Praise/ Courageous Christians/ Rainbow Group</li> <li>Religious Artwork around school – visible Christianity</li> </ul>	<ul style="list-style-type: none"> <li>Review of worship – pupil voice opportunities? Can they articulate the meaning of collective worship for them?</li> </ul>
<b>CONNECTIONS</b>	<b>CURRICULUM</b>	<b>REFLECTION</b>
<ul style="list-style-type: none"> <li>Further strengthen links with both churches/ Trust/ stakeholders</li> <li>Rainbow Group to become more active in leading social action campaigns</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of RE curriculum – does it meet the academic needs of all learners?</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor incidents of poor behaviour – is there an increase in improved behaviour and moral character?</li> </ul>