

Statutory Assessments Report

Radcliffe Hall Church of England Methodist Primary School

Key Results - 2022-2023






| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---------------------------------------|---|--------|---------------|-----------------------|-----------------|------------------------|
| KS2 Reading, Writing & Maths combined | % of pupils achieving the expected standard | 46 | 70% | ● At or above | 60% | 75th |
| KS2 Reading, Writing & Maths combined | % of pupils achieving the higher standard | 46 | 4% | ■ Below | 8% | 41st |
| Multiplication Tables Check (MTC) | % of pupils scoring full marks (25/25) | 34 | 18% | ■ Below | 29% | 30th |
| Phonics Screening Check | % of pupils passing in Year 1 | 38 | 53% | ■ Below (significant) | 79% | 4th |
| Early Years Foundation Stage | % of pupils achieving a Good Level of Development | 40 | 73% | ● At or above | 67% | 63rd |

Legend





- ⬆ Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2



















| Subject | Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|-----------------------------------|---|-----------|----------|-----------|----------|-----------|----------|-----------|---------|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | - | 64% | - | 65% | - | 59% | 46 | 70% ● | 60% |
| Reading, Writing & Maths combined | % of pupils achieving the higher standard | - | 10% | - | 11% | - | 7% | 46 | 4% ■ | 8% |
| Reading | % of pupils achieving the expected standard | - | 75% | - | 73% | - | 74% | 46 | 80% ● | 73% |
| Reading | % of pupils achieving the higher standard | - | 28% | - | 27% | - | 28% | 46 | 28% ■ | 29% |
| Reading | Average scaled score | - | 105.0 | - | 104.0 | - | 105.0 | 45 | 105.2 ● | 105.0 |
| Writing | % of pupils achieving the expected standard | - | 78% | - | 78% | - | 69% | 46 | 74% ● | 71% |
| Writing | % of pupils working at greater depth | - | 20% | - | 20% | - | 13% | 46 | 17% ● | 13% |
| Maths | % of pupils achieving the expected standard | - | 75% | - | 79% | - | 71% | 46 | 85% ● | 73% |
| Maths | % of pupils achieving the higher standard | - | 24% | - | 27% | - | 22% | 46 | 20% ■ | 24% |

| Subject | Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|---------|---|-----------|----------|-----------|----------|-----------|----------|-----------|---|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | Average scaled score | - | 104.0 | - | 105.0 | - | 104.0 | 45 | 104.5  | 104.0 |
| GPS | % of pupils achieving the expected standard | - | 78% | - | 78% | - | 72% | 46 | 76%  | 72% |
| GPS | % of pupils achieving the higher standard | - | 34% | - | 36% | - | 28% | 46 | 35%  | 30% |
| GPS | Average scaled score | - | 106.0 | - | 106.0 | - | 105.0 | 45 | 105.7  | 105.0 |
| Science | % of pupils achieving the expected standard | - | 82% | - | 83% | - | 79% | 46 | 83%  | 80% |






Multiplication Tables Check (MTC)

| Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|--|-----------|----------|-----------|----------|--|----------|-----------|--|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils scoring full marks (25/25) | - | 0% | - | 0% | 20%  | 27% | 34 | 18%  | 29% |
| Average score (out of 25) | - | 0.0 | - | 0.0 | 19.0  | 19.8 | 34 | 19.4  | 20.2 |







Key Stage 1

| Subject | Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|-----------------------------------|---|-----------|----------|-----------|----------|---|----------|-----------|---|----------|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % of pupils achieving the expected standard | - | ~ 65% | - | ~ 65% | 63%  | ~ 53% | 24 | 50%  | ~ 56% |
| Reading, Writing & Maths combined | % of pupils working at greater depth | - | ~ 11% | - | ~ 10% | 6%  | ~ 5% | 24 | 4%  | ~ 6% |
| Reading | % of pupils achieving the expected standard | - | 75% | - | 75% | 72%  | 67% | 24 | 67%  | 68% |
| Reading | % of pupils working at greater depth | - | 26% | - | 25% | 19%  | 18% | 24 | 8%  | 19% |
| Writing | % of pupils achieving the expected standard | - | 70% | - | 69% | 69%  | 58% | 24 | 54%  | 60% |
| Writing | % of pupils working at greater depth | - | 16% | - | 15% | 6%  | 8% | 24 | 4%  | 8% |
| Maths | % of pupils achieving the expected standard | - | 76% | - | 76% | 63%  | 68% | 24 | 67%  | 70% |
| Maths | % of pupils working at greater depth | - | 22% | - | 22% | 19%  | 15% | 24 | 17%  | 16% |
| Science | % of pupils achieving the expected standard | - | 83% | - | 82% | 69%  | 77% | 24 | 67%  | 79% |

Phonics Screening Check

| Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|--|-----------|----------|---|----------|--|----------|-----------|---|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils passing in Year 1 | - | 82% | 68%  | 82% | 100%  | 75% | 38 | 53%  | 79% |
| % of pupils passing check by end of Year 2 | - | 92% | - | 91% | 82%  | 87% | 24 | 83%  | 89% |

Early Years Foundation Stage

| Statistic | 2017-2018 | | 2018-2019 | | 2021-2022 | | 2022-2023 | | |
|--|-----------|----------|-----------|----------|--|----------|-----------|--|----------|
| | School | National | School | National | School | National | Cohort | School | National |
| % of pupils achieving a Good Level of Development | - | 72% | - | 72% | 59%  | 65% | 40 | 73%  | 67% |
| % of pupils at the expected level across all early learning goals | - | 70% | - | 71% | 59%  | 63% | 40 | 73%  | 66% |
| Average number of early learning goals at the expected level per pupil | - | - | - | - | 13.6  | 14.1 | 40 | 15.3  | 14.1 |