



# Radcliffe Hall

CE/Methodist Primary School

## BEHAVIOUR POLICY

Let all that you do be done in love.

Demonstrating compassion, trust, love, forgiveness, community and friendship in all we do.

Do all the good you can.....



**Love**



**Friendship**



**Compassion**



**Community**




**Trust**



**Forgiveness**

Policy Review: <b><i>This policy will be reviewed on an annual basis.</i></b>	
Date of Issue: March 2025	Date of Last Review: March 2025
To be Reviewed: March 2026	

Signed:	 Headteacher	Signed:	
Date:	25 <sup>th</sup> March 2025	Date:	

## **Radcliffe Hall CE/Methodist Primary School Behaviour Policy**

### **Introduction**

At Radcliffe Hall CE/Methodist Primary School, we believe that a positive and respectful environment is essential for effective learning and teaching. Our behaviour policy is designed to promote a safe, respectful, and ready-to-learn atmosphere for all students, staff, and visitors.

### **Core Rules**

Our behaviour policy is built around three core rules:

1. **Ready**
2. **Respectful**
3. **Safe**

These rules underpin our expectations for behaviour and are integral to our school ethos. They run concurrently with our school values of Love, Friendship, Compassion, Community, Trust and Forgiveness.

### **Aims**

- To create a positive learning environment where all students feel safe and respected.
- To encourage students to take responsibility for their behaviour and understand the impact of their actions.
- To promote a culture of mutual respect and cooperation among students, staff, and the wider school community.

### **Expectations – see also Appendix One for more detailed expectations for specific situations**

#### **Ready**

- Students should arrive at school on time, with the necessary equipment, in the correct uniform for that day's activities and a positive attitude towards learning.
- Students should be prepared to engage in lessons and complete tasks to the best of their ability.

#### **Respectful**

- Students should show respect to all members of the school community, including peers, staff, and visitors.

- Students should use polite language and demonstrate good manners at all times.
- Students should respect school property and the property of others.

### **Safe**

- Students should follow school rules and procedures to ensure their own safety and the safety of others.
- Students should report any concerns or unsafe behaviour to a member of staff immediately.
- Students should move around the school in a calm and orderly manner.

### **Rewards and Sanctions**

#### **Rewards**

- Positive behaviour will be recognised and rewarded through praise, certificates, Dojo points, messages home and other incentives.

#### **Sanctions**

- Inappropriate behaviour will be addressed promptly and fairly, with sanctions applied as necessary.
- Sanctions may include verbal warnings, loss of privileges, loss of break or lunch time, and, in severe cases, suspension or permanent exclusion.
- Parents and carers will be informed of serious or repeated behavioural issues and involved in the resolution process.

#### **Implementation**

- All staff are responsible for implementing the behaviour policy consistently and fairly.
- Staff will model positive behaviour and reinforce the core rules of being ready, respectful, and safe as well as promoting our school values of Love, Friendship, Compassion, Community, Trust and Forgiveness.
- Regular training and support will be provided to staff to ensure effective behaviour management.

#### **Pupils with Additional Needs**

Where a child has additional needs, which are recognised as part of our Special Educational Needs register or has behavioural needs as a result of a disability or medical condition, the procedure for managing behaviour may differ from the details

within this Behaviour Policy. The adapted or alternate procedure will be created in discussion with the child, parents/carers and other appropriate professionals and outlined on the child's Individual Support Plan to target their needs. Outside professional agencies will be contacted to provide further support as necessary.

## **Bullying**

Bullying is defined as sustained and continuous torment of a physical, verbal, emotional, racist or sexual nature. A single or isolated incident does not constitute bullying. Children are encouraged to tell a trusted adult about any incidents that cause distress and these will be recorded on CPOMs. Collective Worship and class discussions are used to discuss bullying in a supportive and informative way. In school we use the STOP message to help children understand what bullying is.

S = Several

T = Times

O = On

P = Purpose

We will ensure that:

- The complainant's teacher will investigate all incidents of bullying.
- The teacher will log any issues on CPOMs, thereby alerting the DSLs.
- The parents/carers of the complainant and the instigator will be contacted.
- The situation will be monitored over time to ensure it does not continue.

## **Suspensions from School**

Radcliffe Hall CE/Methodist Primary School does not believe that exclusion is the most effective way to support children in developing and improving their behaviour and we will always try to adapt and modify provision for all our children to attempt to ensure they are able to access a successful education. Suspensions will be administered in accordance with LA procedures and will be used only as a last resort when all appropriate strategies have been implemented and have failed to bring about a sustained improvement of behaviour.

## **Monitoring and Review**

- The behaviour policy will be reviewed annually by the Senior Leadership Team (SLT) and the Local Academy Committee.
- Feedback from students, staff, and parents will be considered in the review process to ensure the policy remains effective and relevant.

Appendix One – Remember you should always be: **Ready, Respectful and Safe**

<p>These expectations will be explicitly taught at the start of the school year and reinforced during the year through Collective Worship, PSHE lessons and class discussions</p>	
<p><b>Morning Routines</b>                  Hand your mobile phone in at the office.                  Walk through the playground to your designated door.                  Hang up your coat and put lunch boxes in designated place.                  Go straight to class and start your morning task.</p>	<p><b>Moving Around School</b>                  Walk in the corridors.                  Talk in a quiet voice.                  Hold doors open for visitors.                  Pick up any litter that you see.                  Use kind words, hands and feet.</p>
<p><b>Collective Worship</b>                  Sit quietly and listen to the music when you come in.                  Listen to the person leading worship.                  Join in by putting your hand up to answer questions.                  At the end leave quietly without talking.</p>	<p><b>End of School Day</b>                  Wait without your school adult until you see your home adult.                  Take all your belongings home with you.</p>
<p><b>Playtime</b>                  Keep ball games in the designated area of the playground.                  Ask before you go into school.                  Use kind words, hands and feet.                  Look after the equipment you are given and put it away when you have finished using it.                  Put litter in the bin.</p>	<p><b>Lunchtime</b>                  Listen to the lunch time supervisors.                  Walk into school when you are called.                  Clear your plate when you have finished eating.                  Talk quietly in the dinner hall.                  Keep ball games in the designated area of the playground.                  Ask before you go into school.                  Use kind words, hands and feet.                  Look after the equipment you are given and put it away when you have finished using it.                  Put litter in the bin.</p>
<p><b>Before and After School Activities</b>                  Listen to the people who are leading the activity.                  Use kind words, hands and feet.</p>	<p><b>Uniform</b>                  Follow our school uniform rules including black shoes or trainers.                  Only wear PE clothes on PE days.</p>