



<p><u>ENGLISH</u></p> <p>We aim to deliver a high quality English curriculum that gives children the best possible opportunities to become confident and successful readers and writers with a deep love and understanding of the English language. Using carefully selected texts, we ensure that children are exposed to and use a wide range of vocabulary. They will see themselves as writers and experiment within their own work whilst developing a secure understanding of the technical components of spelling, handwriting, punctuation and grammar.</p>	<p><u>MATHEMATICS</u></p> <p>We develop maths by providing the children with an instructional-lead approach. Our maths lessons follow an example carried out by the teacher (teach), collaborative learning from the children (practice) and independent learning (apply). This is supplemented with additional fluency skills to ensure all children progress through the curriculum. Our curriculum is designed to ensure children develop life-long skills which will help them beyond their further education. At Radcliffe Hall, we develop mathematicians ready for the future!</p>	<p><u>RELIGIOUS EDUCATION</u></p> <p>We promote the spiritual, moral, cultural and physical development of all pupils. Christianity is taught as a living faith whilst pupils are also given opportunities to know and understand other major world religions. Pupils are encouraged to develop an understanding of their own beliefs, as well as an appreciation of the beliefs of others. They are encouraged to reflect upon aspects of human life and the natural world which raise questions of ultimate meaning or purpose and to recognise the spiritual dimension of experience. Big Questions are used to promote reflection, and the development of pupils' attitudes and skills in RE.</p>
<p><u>ART</u></p> <p>We stimulate creativity, imagination and personal expression. It allows our children to develop skills, concepts and knowledge necessary for them to express responses to ideas and experiences. Through art, our children communicate what they see, feel and think. They are able to experiment with their ideas, use of colour, texture, form, pattern and different materials and processes. Self-evaluation of their work is encouraged and children are taught how to be resilient to achieve their goals.</p>	<p><u>SCIENCE</u></p> <p>We provide an exciting opportunity to ignite children's curiosity and enable them to explore ideas and ask questions about the world around them. Children should work scientifically and use scientific language with confidence. Through our science curriculum we aim to inspire children to become life-long learners and develop a deeper understanding of how science has shaped the world around us.</p>	<p><u>MUSIC</u></p> <p>We give our children an opportunity to become real musicians. Singing, playing, creating and performing, enables them to develop confidence, communication, thinking and creative skills along with improving emotional well-being. It develops memory and coordination through active involvement with instruments. Composing, rehearsing and performing music with others to an audience helps develop their sense of group identity and togetherness. Our children find that music is enjoyable and it allows all to develop a sense of achievement and pride.</p>
<p><u>GEOGRAPHY</u></p> <p>We endeavour to inspire all pupils, creating curiosity and fascination about the world. Through the teaching of Geography, we aim to give children an interest in and an enthusiasm for their own surroundings and the world beyond, an understanding of the differences between places, a sense of responsibility towards their environment and a range of skills to carry out geographical enquiry.</p>	 <p>Radcliffe Hall CE/Methodist Primary Curriculum Vision</p>	<p><u>DESIGN & TECHNOLOGY</u></p> <p>We stimulate creativity and imagination to tackle real life problems of a practical nature. Children work with a variety of media and materials to design and create quality, purposeful products. Through risk taking, designing and evaluating children learn invaluable life skills.</p>
<p><u>HISTORY</u></p> <p>History forms an integral part of the curriculum. We believe the study of history inspires children's curiosity, encourages them to ask critical questions and enables them to have a better understanding of the society in which they live and that of the wider world. We aim to give our children a history curriculum which enables them to become confident, creative and independent learners.</p>	<p><u>PSHE / RSE</u></p> <p>The teaching of PSHE will enable the children to view themselves in a positive way, encompassing the Christian values of love, friendship, compassion, community, trust and forgiveness. We are an inclusive school that recognise and celebrate the diverse cultures of our community. We aim to provide our children with the tools to form effective relationships with each other that are an essential part of life and learning.</p>	<p><u>LANGUAGES</u></p> <p>French is taught throughout Key Stage Two. The curriculum focuses on the teaching of vocabulary, including conversational language, Recognising and naming everyday objects and grammatical skills needed to use them. We use engaging and interactive games to promote speaking and listening skills which later develop into written activities.</p>
<p><u>PHYSICAL EDUCATION</u></p> <p>PE and school sport provision provides our children with a platform to acquire and develop skills across a range of sports including technique, tactics and social skills whilst promoting a healthy lifestyle through physical activity. Children are invited to competitions to represent school and showcase their abilities.</p>		<p><u>COMPUTING</u></p> <p>Computing is embedded in our curriculum to provide our children with concrete experiences of when and how to use digital media. Through stimulating and challenging experiences, the children develop their love of learning to become confident and independent when using computing, leaving a positive digital footprint.</p>