

### Sports Premium Grant Funding Plan 2023/24

#### Year Highlights

1. Weekly sporting activities led by school sport coach and class teachers. Change in LTP to incorporate Football and Netball.	All classes engage fantastically well in coach led sessions. Football and netball have been incorporated to engage a wider range of pupils.
2. A range of after school clubs offered and engaged in. Dodgeball, Netball, Gymnastics, Dance, Multi-Sports.	Coach and teachers have delivered a variety of after school clubs throughout the year. There has been a large uptake in each of these clubs.
3. Involvement in nationwide initiatives – FA Get Girls into football day.	All classes across the school participated in the event and was fully enjoyed by all children.
4. Intra-school tournaments. Half termly intra-school tournaments and Sports Day.	A large number of children engaged and enjoyed all competitions throughout the year.
5. Inter- school tournaments with Bury School Games -Manchester United Girls Football -Inspire Gymnastics -Inspire Cross Country -Girls Netball Match -	Children have thoroughly enjoyed engaging in competitions with a variety of schools. We excelled in the Cross-Country tournament with one child getting the gold medal and or teams placing second and third place in the boys and girls category.
6. Year 5 and 6 Residential (PGL)	Children enjoyed the residential where they engaged in a variety of outdoor activities such as canoeing and archery.
7. Specialist cricket coach from Lancashire Cricket Club	Children from KS2 had a specialist cricket coach deliver sessions for a 6-week period. Children fully enjoyed the opportunity.
8. Sports Visits -Red Dragon Karate -Shadine van de Merwe (Manchester Thunder)	Both visitors delivered whole school assemblies to the children. Red Dragon Karate did a demonstration of skills. While Shadine van de Merwe shared her experiences of playing Netball around the world.

<b>Financial Planning (Proposed) 2023 - 2024</b>	
Income from Sports Premium Grant	£18,500
<b>Expenditure</b>	
Bury Schools Sports Partnership: Qualified coaching staff including team teaching and model planning support	£14,000
Bury Schools Games: Tier 1	£575
Membership for Association for Physical Education	£152
School playground sports/games equipment to increase out active learning	£556
Taster Days/Sports Visits	£ 0
Resources for above provision including equipment, sport kits	£ 0
Funding for transport to competitions (if required)	£ 80
<b>Total Expenditure</b>	£18,500

RADCLIFFE HALL CE/METHODIST PRIMARY SCHOOL						Snapshot taken 12/09/2024
Project: DA30280						
Financial Year 2023-2024						
Project	Minor (T)	Occu Type	Text	PLANNED Budget	SPEND	Notes
DA30280	Teachers	TA	Contribution to Teaching Assistant Staff Costs	0	3,879	
				0	3,879	
DA30280	Teaching Assistants	ES	Various	0	0	
				0	0	
DA30280	Sports Equipment			0	556	
DA30280	Printing & Stationery General			0	310	
DA30280	Courses for pupils			18,500	13,535	
				18,500	14,401	
NOTES:						
Sports Grant 2023-2024 due to end 31st August 2024.				18,500	18,280	
			Total Income FORECAST	18,500	18,280	
			Still to be recorded as SPORTS GRANT Spend	0	-0	

**Sport Premium Planning**  
**2023-2024**

**Key Indicator 1: The engagement of all pupils in regular physical activity**

(Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)

Intent	Implementation	Impact	Next Steps
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Increased levels of physical activity at break and dinner times for a larger number of children.	Development of 'Playground Leaders' at break and lunchtimes to encourage other children to participate in physical activity.	This will encourage more reluctant children to be involved in physical activity, developing skills in cooperative play during unstructured times.	Meet with Playground Leaders regularly to offer continuous development and support to maximise opportunities and give feedback.
	Purchase of high-quality equipment to allow children a range of physical activities for a larger group of children.	This will give more children the opportunity to take part in games at lunch and dinner times and widen the range of sporting games on offer.	Monitor the use of equipment and the effectiveness of playground leaders.
Increased physical activity during the day at times other than PE or playtime.	Children to take part in the Daily Mile Initiative.	Being used widely across school to provide an additional period of 10 minutes of physical activity during the school day helping to support children's mental health and well-being.	Ensure that all teachers/classes/ children are taking part in appropriate daily mile activities during the day. Daily mile track on field to be used as an additional space.

Provide sporting enrichment opportunities.	After School Clubs	ASC run Mondays, Tuesdays and Wednesday each week. Currently 90 children have accessed the ASC. This will continue with a variety of clubs offered throughout the year.	Ensure that clubs are responsive to children's interests and allow a larger number of children to participate throughout the school year.
Encourage competitive sport to all children.	Class V Class competition	Intra-School tournaments will be arranged throughout the Spring and Summer term.	Ensure all children to have an opportunity to participate in competitive sport within the school environment.
Develop basic skills.	Motor Skills and Coordination Intervention	All KS1 Children to be involved in small, targeted interventions to support the development of fine/gross motor skills and hand/eye coordination.	Monitor needs of children and tailor intervention as necessary.
<b>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Next Steps</b>

The profile of PESSPA (Physical Education, School sport and Physical Activity) raised throughout school	Weekly opportunity to work alongside coach to develop skills.	Each teacher can observe a PE coach once a week as CPD.	This will continue as planned to ensure all staff receive the same CPD opportunities.
	Weekly Twitter/Facebook activity about PE engagement in schools to community	Class teachers post information regarding PE and their class on their class website and social media.	Staff to continue uploading their own class information and any awards presented in school to be photographed and mounted on 'PE Awards' board.
	Central display to celebrate sporting achievements both in and outside of school.	Sport in action will be at the forefront for all children. It will provide a positive narrative surrounding sport and keeping healthy.	Identify less-active children/groups within the school and encourage participation.
	Opportunities to celebrate national sporting events and participate within the school environment.	Raise aspirations within children, identify roles and careers within the sporting community.	Research potential professionals that will offer assemblies/career talks about working within sport.

### Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Next Steps
Delivery of PE will be consistent across school with clear sequence, progression and assessment.	Observation of weekly P.E sessions led by sports coach.	Encourages all staff and pupils to invest in PE. Recognises the importance collaborative learning and leadership.	Staff audits to identify further CPD needed by staff and provide tailored CPD opportunities.
Staff will feel confident delivering PE lessons and ensure all children have the chance to access and achieve at every level of ability.	Engagement with Bury School Sport partnership.	Excellent staff with superb knowledge who have been able to engage children and make lessons inclusive and purposeful.	To encourage staff to better support inter-school competition and the inclusive education of all pupils.
Support staff with subject knowledge and CPD to help develop best practice in teaching and learning within PE lessons.	Appropriate CPD and resources	All planning is located on SharePoint and staff have the option to watch BSSP lessons weekly to learn	Review of CPD material on Share Point. Look into the implementation of a PE scheme for staff lessons e.g., PE Primary Passport. More support for

	Join Association for Physical Education. Journal articles and CPD shared regularly with staff members.	how to better deliver PE lessons, while learning new games, tips and skills from experienced staff.  The PE Lead will have opportunities for CPD from the Association for Physical Education to develop their subject knowledge and are use this to plan further CPD for the rest of the school.	less confident staff. Regular discussions with staff and implement feedback effectively.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation	Impact	Next Steps
Provide a broad range of experiences of sport and activity to all pupils.	Participation in a broad curriculum offer through long term plan.  A range of external competitions through BSSP and across the Trust.  A range of after school clubs.	All children have access to a wide variety of sports, either through their PE lessons or the ASC. We endeavour to vary sports over a two-year cycle to ensure that a breadth of sports is covered so children get a wide and varied access to sports they may not usually get to play.  Raise the profile of healthy competition and encourage physical activity to be embedded in daily lifestyles.  Opportunities provided to a larger group of children to develop skills and game play in a variety of sports.	To continue to broaden their knowledge and encourage them to use and apply sticky vocabulary used within lessons. Encourage children to participate in and/or take up a new sport outside of school to enable them to continue progressing along their individual journeys.  To ensure that each year group/stage has at least one opportunity per term to compete in an inter-school competition where appropriate and applicable.  To continue varying the sports offered and alternate the children attending half termly where possible. Offer ASC to KS1 children.

	A variety of whole school events.	Increased awareness of PE and its impact on health, self-esteem, physicality, and well-being. Children offered opportunities to compete against others and themselves	Assess and relaunch the whole school reward system appropriately.
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**Key Indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Next Steps
Pupils will be given increased opportunities to participate in intra and inter school competitions.	Engagement in external competitions through Bury Sports Partnership competing within the school and locality.	A large range of children will have the opportunity to represent school in a variety of games boosting health and well-being along side physical fitness. It will also help to raise the profile of school within the local community.	Complete pupils' voice and monitor all children's areas of interest and continue to participate in a range of sports.
	Class vs Class competitions	All classes to have an opportunity to participate in an Intra-school competition. This will enable less active and reluctant children to participate in competitive sports.	More intra-school competitions to be held for all Key Stages. The aim is to hold one 'competition day' per half-term.
	Individual competitions	Children to take part in half termly Warrior challenges to build strength and resilience.	More frequent challenges to be fed in to a whole school reward system.



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Membership for Association for Physical Education	£152
School playground sports/games equipment to increase out active learning	£500
Taster Days/Sports Visits	£523
Resources for above provision including equipment, sport kits	£2000
Funding for transport to competitions (if required)	£750
<b>Total Expenditure</b>	<b>£18,500</b>