

Get School Ready

EYFS



Radcliffe Hall
CE/Methodist Primary School



Let all that you do be done in love.



Love



Friendship



Compassion



Community



Trust



Forgiveness

Settling In

1. Get to know who your child's class teacher. Please speak to your child's teacher about any concerns or worries, and share any information regarding your child with them.
2. Don't worry about telling your new teacher any medical or other information about your child. It is to the benefit of your child that information is shared.



How you can help your child get ready for school?

- Buy Velcro shoes for their first years at school, to help them be more independent.
- Make sure your child has a bag of spare clothes in case of an accident with their name on (underwear, socks, trousers/skirt and top).
- Encourage your child to use the toilet and wash their hands independently.
- Share books with your child and join the local library.
- Encourage your child to dress/undress independently.
- Please read all the newsletters for important dates.
- Please add names to all clothing, including shoes.
- Please keep us informed of any change in circumstances, address or contact numbers.



ON MY WAY TO SCHOOL I MUST

REMEMBER MY:

- ✓ Bag
- ✓ Books
- ✓ Lunch box
- ✓ Hat / coat

Our Top Tips

Encourage your child to develop self-help skills and independence

- Encourage children to use a knife, fork or spoon at meal time.
- Praise and encourage them when they try and put on their coats or wash their hands after the toilet.
- Label all clothing so they can find their own shoes or jumper on a pile of clothes – encouraging further independence.
- Always contribute to any Home-School information sharing so staff can get to know your child's interests and family.

Top tips to help develop your child's large physical development

- Let them explore this great, wide world we live in.
- Play with them – spend time on the floor at their level, they will enjoy it more if you join in the fun.
- As they grow and develop allow them to set their own challenges and take risks – climbing, balancing, co-ordinating new moves.
- Remember: they need to practise, practise and practise to be able to learn and develop their physical skills.
- Allow them to experience different environments – swimming, outside, large open spaces, climbing the stairs

Top tips to help develop your child's fine motor skills

- Provide messy play activities e.g. paint, water, gloop, sand, play dough etc for your baby/child to put their fingers in, pat, mould and make patterns.
- Encourage your child to help set out and tidy away their toys – taking out and putting in containers is a great way to develop hand movements and it helps you too.
- Drawing and scribbling – make time every day for your child to draw and make marks using crayons, pens or chalk.
- Encourage your child to build towers and thread beads or pasta on string.
- Allow them to dress and undress their teddy or doll.
- And remember to give them lots of praise.

Personal, Social and Emotional Development

- Allow your child to experiment with new things.
- Give them time to think and concentrate without doing it all for them!
- Allow them to explore the environment around them – letting them get **muddy and sticky!** Be independent from you.
- Be active – playing indoors and outdoors.



Communication, Language and Literacy Development

- **Read or tell** a story to your child, on a daily basis.
- Learn lots of **songs and rhymes** by heart.
- Allow children to draw, write or **make marks** and patterns on paper, in soil and in messy media, such as paint.
- Let **your child watch you** write letters, texts and lists so they can see how writing is formed.
- **Talk about things** that happen in their lives giving them new words to learn. “We enjoyed watching the Royal Wedding” “What a lovely carriage!”

Maths

- **Sing** counting songs and rhymes, making them active and fun. **Use your hands and fingers** to encourage counting skills (5 little ducks went swimming / 5 little speckled frogs)
- **Sort and match** in play, match a red fork with a red knife and plate. Put 4 straws, one in each cup.
- **Count and compare.** “You’ve got one more biscuit. I have fewer grapes than you. This is my biggest dinosaur. I have six little ones too. That flower is shorter than me!”
- Describe objects around them **using language of shape, e.g.** “That sign post is a circle.” Or “My toast is a rectangle. It has four corners.”